COMMON COURSES FOR SEM-II

Sl.No.	Subjects
1	LANGUAGE & COMMUNICATION SKILL IN ENGLISH
2	MATHEMATICS & COMPUTING
3	GLOBAL CITIZENSHIP EDUCATION

22/12/22

Communications Skills in English

CSENG   **6 Credits**

Unit 1 Listening and speaking

Listening

i.   Barriers to effective listening
ii. Conducting interviews
iii. Enhancing listening skills

Speaking

i.   Phonetics, Phonetic symbols, Syllables
ii. Stress, pitch and intonation
iii. Group discussion
iv. Facing interviews
v.   Public speaking
vi. Podcasting/anchoring

Books recommended

English Phonetics and Phonology: A practical course by Peter Roach

The Pronunciation of English by Daniel Jones

Introduction to the Pronunciation of English by A. C. Gimson

Pronunciation Practice Activities: A Resource Book for Teaching English Pronunciation by Martin Hewings

Total Credits : (2) End semester exam + (1) Internal assessment = 3 Credits

Internal assessment : 25 Marks

End semester : 75 Marks

Distribution of Marks (for End Semester Examination):

i.   **04 Long Answer Type Questions (to be answered in approx. 500 words) 15x4 = 60**
One long answer type question with an alternative from each of the 04 units will be set. The examinee will be required to answer any four questions

ii. **04 Short Answer Type Questions (to be answered in approx. 200 words) 5x2=10**
One short answer type question from each of the four units will be set. The examinee will be required to answer any two questions.

iii. **05 Very Short Type Questions**   **- 1 x 5 = 5**
Altogether ten questions will be set for this section. The examinee will be required to answer any five.

Ksha
21.12.22
Head
Dept. of English

Unit 2 <u>Learning Basics of English Grammar</u>

<u>Module I</u>

i. Class words – Noun, Verb, Adjective, Adverb

ii. Function class words : Determiner, Pronoun, Auxiliary, Qualifier, Interrogative, Preposition, Interjection .

iii. Types of sentences: Declarative, Interrogative and Tag, Imperative, Exclamatory, Punctuation, Capitalisation

<u>Module II</u>

i. Time and Tease

ii. Subject verb Agreement

iii. Active and passive voice

iv. Clauses

<u>Unit 3 Reading and writing</u>

<u>Reading</u>

i) Barriers to reading effectively

ii) Types of reading

<u>Writing</u>

Barriers to writing effectively

i) Types of writing

ii) Writing for special purposes

iii) Academic writing

iv) Basics of editing

v) Writing letters, email, reports

Unit 4 Readings from literature

Prose

1. The Old Man and the Sea by Ernest Hemingway
2. The Giver by Lois Lowry
3. A Wrinkle in Time – Melissa Dianne
4. Waiting for the Mahatma, by R.K. Narayan
5. The Gift of the Magi by O. Henry
6. There will Come Soft Rains by Ray Brad bury
7. The Night Train at Deoli by Ruskin Bond
8. Cinder Ally by Charles Perrault
9. The Prince by Oscar Wilde

Poems

1. A Psalm of Life, Song of Myself by H.W. Longfellow
2. Hope is the Thing with Feathers by Emily Dickinson
3. Invictus by W.E. Henley
4. If – by Rudyard Kipling
5. Phenomenal Woman by Maya Angelou
6. Remember by Christina Rossetti.

Suggested Reading

Eastwood, John, Oxford Practice Grammar, Oxford UP, 2002 Murphy, Raymond

English Grammar in use with Answers: Reference and practice For Intermediate

Students, Cambridge University Press, 1994.

Swan, Michael Practical English Usage, Oxford UP, 2001

www.englishclub.com

http://www.bbc.co.uk/learningenglish

http://www.eslfast.com

http://www.exmenglish.com

http://www.learnenglishteens.britishcouncil

org/exams/listening-exams

http://www.cambridgeenglish.org/learingenglish

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Total Credits : (2) End semester exam + (1) Internal assessment = 3 Credits

Internal assessment : 25 Marks

End semester : 75 Marks

Distribution of Marks (for End Semester Examination):

i.   04 Long Answer Type Questions (to be answered in approx. 500 words) 15x4 = 60

One long answer type question with an alternative from each of the 04 units will be set. The examinee will be required to answer any four questions

ii.   04 Short Answer Type Questions (to be answered in approx. 200 words) 5x2=10

One short answer type question from each of the four units will be set. The examinee will be required to answer any two questions.

iii.   05 Very Short Type Questions   - 1 x 5 = 5

Altogether ten questions will be set for this section. The examinee will be required to answer any five.

One short answer type question, with an alternative, from the last three units (*Unit 4, 5, and 6*) will be set.

Group B

iv.   **04 Descriptive Type Question (to be answered in approx. 600 words) 20x4=80**

Group B will contain **six descriptive type** questions (*one from each unit*). The examinee will be required to answer **any four** questions.

Note- If required, there may be **subdivisions** in each question asked.

SEMESTER: 2ND

Marks: (External-75: Internal-25)

Duration: 3 Hrs.

PAPER: MATHEMATICAL & COMPUTATIONAL THINKING ANALYSIS

Course Credits	No. of Teaching Hours Per Week	Total No. of Teaching Hours
02	02 Hrs	30 Hrs

Unit-I

Commercial Arithmetic: Simple and Compound Interest, Profit and Loss, Partnership, Percentage, Average, Ratio and Proportion, Area, Volume and Surface Area, Linear and Quadratic Equations. [Lectures-08]

Unit-II

Probability: Introduction, Conditional Probability, Multiplication Theorem, Independent Events, Baye's theorem. [Lectures-07]

Unit-III

Statistics: Graphical Representation, Frequency Distribution, Measures of Central Tendency: Mean, Median, Mode, Mean Deviation, Standard Deviation, Correlation and Regression Analysis. [Lectures-10]
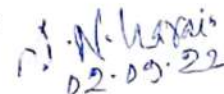
Unit-IV

Logical Reasoning: Alphabet Test, Number Series, Alphanumeric series, Analogy, Coding-Decoding, Blood Relations, Venn Diagrams. [Lectures-05]
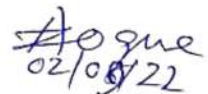
Suggested Reading:

- Probability & statistics By lalji Prasad [*Publisher*: Paramount Publications]
- Statistics & Probability by Asit Das Gupta & S N Thakur [*Publisher*: Bharati Bhawan Publications]
- Practical Business Mathematics by S. A. Bari [*Publisher*: New Literature Publishing Company]
- Quantitative Aptitude by R S Agarwal [*Publisher*: S Chand Publishing]
- Practical Business Mathematics by S.A. Bari [*Publisher*: New Literature Publishing Company New Delhi]
- Business Mathematics and Statistics by N.D Das and J.K Das [*Publisher*: McGraw Hill Education (India) Private Limited.]
- Statistical Methods by S.P. Gupta [*Publisher*: Sultan Chand]

Dr. S.N. Adhikary

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Dr. N.K. Singh

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Dr. Z. Hoque

(Mamber)

SIDO KANHU MURMU UNIVERSITY DUMKA

UG Semester 2

Code: CC- 6

Subject - Global Citizenship Education and Education for Sustainable Development

Credits – 2

Full Marks - 100

Course Objectives:

• To empower learners to understand sustainable global development issues

• To become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies

• To enable students to embrace and practice constitutional, humanistic, ethical, and moral values in conducting one's life, including universal human values and citizenship values

• To practice responsible global citizenship required for responding to contemporary global challenges

• To enable the students in recognizing environmental and sustainability issues, and to participate in actions to promote sustainable development.

• To instill integrity in students and enable them to identify ethical issues related to work, and follow ethical practices

Learning Outcomes:

- After the completion of the course, the learners will become aware of the issues associated with sustainable global development.
- They will become active promoters of more tolerant, inclusive, peaceful, and sustainable societies.
- They will be able to embrace and practice universal human values and citizenship values.
- They will be capable enough to respond actively to global challenges.
- The learners will be able to identify ethical issues and follow ethical practices in their lives.

Unit I : The Concept of Global Citizenship

(a) Meaning of Global Citizenship; Attributes of a global citizen
(b) Agencies responsible for the promotion of Global Citizenship
(c) Role of Civil Societies in the promotion of Global Citizenship
(d) Aims of Global Citizenship Education

Unit II : Sustainable Development

(a) Meaning and concept
(b) Natural resource Conservation
(c) Cultural diversity and tolerance
(d) Climate change and its impact
(e) Gender equality and justice
(f) Tribal way of living

Unit III : Human Rights

(a) Meaning, Scope and Significance in international perspective
(b) Historical evolution of Human Rights
(c) Universal declaration of Human Rights
(d) Major challenges before Human Rights

Unit IV : Global Peace
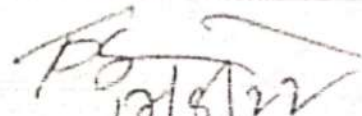
(a) Mechanism for the Peaceful Settlement of Disputes
(b) International Agencies responsible for Peace Building
(c) Gandhi: Non Violence and world Peace
(d) Indian efforts towards promotion of world peace

Suggested Readings:

1. Global Citizenship: A Critical Introduction, Nigel Dower & John Williams (Editors), Routledge, 2002.
2. Global Citizenship Education in Post- Secondary Institutions: Theories, Practices, Policies, Edited by Lynette Shultz, Ali A Abdi and George H Richardson, Peter Lang Publishing Inc, 2011.
3. Sustainable Development for Future, Dr. Santosh V. Rankhamb, Professor (Dr.) Yasmeen Shaikh, Dr. T. S. Pathan, Dr. Atulkumar R. Chourpag)
4. Introduction to Sustainable Development, Martin J. Ossewaarde, SAGE Publication, 2018.
5. World Peace: (And How We Can Achieve It), Alex J. Bellamy, Oxford University Press, Oxford, 2019.
6. Sunita Samal, Human Rights and Human Development: Concepts and contexts, Kanishhka, New Delhi, 2003.
7. Textbook on International Human Rights, Rhona K. M. Smith, Oxford University Press, 6th edition, 2013.
8. Tim Dunne and Nicholas J. Wheeler(eds.), Human Rights in Global Politics, Cambridge University Press, 1998.
9. The United Nations structure and Functions Of An International Organization, Rumki Basu, Sterling Publications Private Limited, 2019.

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10. The Rise And Fall Of Peace On Earth (South Asia Edition), Michael Mandelbaum, Oxford University Press, 2019.

11. My Experiments with Truth by M. K. Gandhi, Samira Book Publishers, Ghaziabad, UP,2019.

12. The World Peace Agenda : Based on Shanti Parva of the Mahabharta, Satya P Agrawal, Motilal Banarsidass Publishers, 2007.

13. Modern Indian Political Thought, Dr. V. P. Verma, Lakshmi Narayan Agarwal, 2020.

14. Janjatiy Bharat, Dr. R.N.Srivastav, Madhy Pradesh Hindi Granth Academy,Bhopal, 2007.

17/08/22

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