IQAC Submission

Academic Year to which AQAR has to be submitted : 2019-2020



Yearly Status Report - 2019-2020

	Part A
Data of the Instit	tution
1. Name of the Institution	SANTAL PARGANA COLLEGE, DUMKA
Name of the head of the Institution	DR. KHIRODHAR PRASAD YADAV
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06434222246
Mobile no.	7004502559
Registered Email	spc1954@rediffmail.com
Alternate Email	spcdumka@gmail.com
Address	SONUADANGAL PAKUR ROAD
City/Town	DUMKA
State/UT	Jharkhand
Pincode	814101

2. Institutio	nal Sta	tus		
Affiliated Constituent	/	Constituer	nt	
Type of Instit	tution	Co-educati	lon	
Location		Rural		
Financial Sta	tus	state		
Name of the co- ordinator/Dir		DR. DHANAN	NJAY KUMAR MISHRA	
Phone no/Alternate Phone no.		0643422224	16	
Mobile no.		9939658233	3	
Registered Er	mail	dkmishrasp	ocd@gmail.com	
Alternate Em	nail	spc1954@re	ediffmail.com	
3. Website	Address	5		
Web-link of AQAR: (Pre Academic Ye	evious	https://sp	ocollegedumka.com/iqac (https:/	//spcollegedumka.c
4. Whether Academic Calendar prepared du the year	ıring	No		
5. Accrediat	tion De	tails		
Cycle	Grade	CGPA	Year of Accrediation	Period From
1	в	2.25	2017	22-Feb-2017

1	В	2.25	2017
6. Date of Establishm IQAC		21-May-201	4

7. Internal Quality Assurance System

Quality initiatives by IQAC de	uring the year for pron	noting quality cu
Item /Title of the quality initiative by IQAC	Date & Duration	Number o
No Data En	tered/Not Applica	ble!!!

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/W

<u> </u>				
Institution/D	epartment/Faculty	Scheme	Funding Agency	Year of awar
S.P. CO	LLEGE, DUMKA	RUSA	CENTRAL GOVT.	2
		No	o Files Uploaded !	!!
9. Whether composition of IQAC as per latest NAAC guidelines:	Yes			
Upload latest notification of formation of IQAC	View (https://assessme	ntonline	.naac.gov.in/public	c/Postacc/Form
10. Number of IQAC meetings held during the year :	2			
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No			
Upload the minutes of meeting and action taken report	No Files Uploaded	!!!		
11. Whether	No			

IQAC received		
funding from		
any of the		
funding agency		
to support its		
activities during		
the year?		

12. Significant contributions made by IQAC during the current year(maximum five bullets)

By way of direction and circulars from time to time. Supporting and r general section, accounts section and examination department. By stakeholders through organization of seminars on different occasic extracurricular activities. By way of awareness on health care, gender so cleanliness drive and computer literacy, community participation (Unnat 1

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Qu achieved by the end of the academic year

Plan of Action	Achiveme
created. Gender sensitization (workshop by women cell). Environmental awareness. Tree plantation. Facilities for differently able (Divvang) (build	Change in attitude of s involvement. Awareness Collaboration related 1 (reponses to UGC initia significance of local s No complaint pared on c painting debates. High] bags, lack of recharge harness solar energy. 1 railings are to be cons circulars special event executed. Feedbacks fro

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any	No

other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the curriculum formulated by S.K.M. University, Dumka. The Board of Studies of the University designs the curriculum of the concerned subjects. The curriculum is modified time to time to keep pace with the changing times. The college is regularly informed by the University through letters and emails regarding any such changes or modifications. The Principal then informs the concerns departments about the changes made in the curriculum. At the beginning of the new academic session the college designs an academic calendar. The Principal of the college with the help of some teachers plans a time table schedule for each subject which includes lecture hours. The Heads of the respective departments then organize inter departmental meetings with faculty members. During these meetings the schedule of the lectures are planned and the syllabus is distributed among the various faculty members of the departments. The faculty members are given specific timelines to complete their portion of the syllabus. If someone is not able to finish the topics assigned to him

or her within the stipulated time then he/she is instructed to

arrange some extra classes to finish the syllabus as soon as possible. As per the requirements of the curriculum and after taking the advice of the respective departments, new books are ordered from time to time. For the effective delivery of the curriculum teachers are encouraged to use various teaching methods such as power point presentations, assignments, seminars, webinars, online lectures and workshops. The faculty members receives adequate support from the

University and the college to understand and implement the curriculum. Two internal tests are taken every semester which are conducted by the respective Departments. These internal tests are well planned and executed and are both "Written and Verbal" in nature. The end-sem examination is conducted by the University.

							4 -
1.1.2 - Cert	tificate/ Diploma	a Courses intro	duced duri	ng the	academ	nic year	
Certificate	Diploma	Dates of	Duration		Focu		Skill
certificate	Courses	ntroduction	Duration	employa	ability/er	ntrepreneurship	Development
NIL	NIL		0		NI	[L	NIL
1.2 - Acad	emic Flexibility	y					
1.2.1 - New	/ programmes/co	ourses introduc	ced during	the aca	ademic y	year	
Progra	mme/Course	Progra	mme Speci	ializati	on	Dates of In	troduction
			NIL				
		- <u>-</u>				<u>.</u>	
 1.2.2 - Pr	rogrammes in v	which Choice	Based Cr	redit S	vstem	(CBCS)/Elective	course syste
	ed at the affiliat				-		
Name	of programmes	Progra	amme	Date	of imp	lementation of C	BCS/Elective
ado	opting CBCS	Special	ization			Course System	
		NI	Ľ				
1.2.3 - Stud	dents enrolled in	Certificate/ D	Diploma Cou	urses in	ntroduce	ed during the yea	r
			Cert	ificate		Diploma	Course
	Number of Stude	ents		0		0	
1.3 - Curri	iculum Enrichm	ent	·				
1.3.1 - Valı	le-added courses	s imparting tra	nsferable a	and life	skills o	ffered during the	year
Value A	Added Courses	Date of	Introductio	on	Nu	mber of Student	s Enrolled
				1			

NAAC

Proj	ect/Programm	e Progra	mme	No. of st	udents en	rolled for Fie	ld Projects /
-	Title	Speciali			In	ternships	-
		NI				0	
	Feedback Sys						
1.4.1	- Whether strue	ctured feedback	received from	n all the s	stakeholde	rs.	
Studei	nts						Yes
Teach	ers						Yes
Emplo	oyers						Yes
Alumn	ni						Yes
Parent	ts						Yes
1.4.2	- How the fee	dback obtained	is being analy	zed and	utilized fo	r overall deve	elopment of the
	ition? (maximu						
	ack Obtained						
The	institutio	on collects	the feedba	ck on v	various	issues fro	om
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Facilities

Existing or Newly Added

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		Camj	ous Ar	ea					Exis	ting	
		Cla	ss roc	oms					Exis	ting	
		Labo	rator	ies					Exis	ting	
		Semi	nar Ha	lls					Exis	ting	
S	Seminar	halls v	with I	CT faci	lities				Exis	ting	
4.2 - Libra	rvasalo	arning R	esourc								
4.2.1 - Libra					Vanagemen	t Svst	em (II M	513			
	he ILMS soft				ion (fully or		I	rsion	Yea	r of auton	nation
	NIL						-	IL		2021	
4.2.2 - Libra	arv Service	2S									
	Library Se		•	I	Existing		Newly A	dded		Tot	al
	Text	Books		4	46162		0			461	62
	Referen	ce Book	s		918		0			91	8
					U				I		
£ institution Name of the	Teacher Na	me of the	Module F	Platformon v	,	e is de	veloped	Date	of laur	nching e-c	ontent
NIL	IN	Ľ	1	NIL							
4.3.1 - Tech Type		Computer Lab	,	,	Computer Centers	Office	Departm	ents	Ban	ailable dwidth S/GBPS)	Other
Existing	75	1	1	1	1	3	18		(MBI	0	0
Added	0	0	0	0	0	0	0			0	0
Total	75	1	1	1	1	3	18			0	0
4.3.2 - Banc	lwidth ava	ilable of	internet	t connectio	on in the In	stituti	on (Leas	sed li	ine)		
					S/ GBPS				,		
4.3.3 - Faci	lity for e-c	ontent									
	he e-conte		ment	Provide	the link of th	ne vide	os and m	edia	centre	and recor	ding
	facility	/					facility				
	NIL						()				
4.4 - Maint		-			• · · · ·		-				
4.4.1 - Expe					physical fa	cilitie	s and ac	ader	nic su	pport fac	cilities,
excluding sa				-							
Assigned Bu academic fa	-	-		urred on academic s	Assigned physical	-		-		e incurred physical	
0			0		500	0000			216	7250	
4.4.2 - Pro	cedures a	nd polic	ies for	maintainir	ng and uti	lizing	physica	l, ac	adem	ic and s	upport
facilities - I	laboratory	, library,	sports	complex, o	computers,	class	rooms e	tc. (maxin	num 500	words
(informatio	n to be ava	ailable in	institut	ional Webs	site, provid	e link)				
Collo	han han	+h~ f~]	1 ~~~ ~	~ :	-+	- f-	~ : 1 : + :		~1~		•

correge mas the following infrastructure facilities- classrooms, laboratories, library, girls common room, indoor and outdoor game facilities etc. They are utilized optimally. An auditorium is also available for various academic and cultural programmes and activities. Repair and maintanance of these infrastructural facilities are done as per the policies of the college.

N/A (N/A)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other			
Sources			
a) National	NIL	0	0
b) International	NIL	0	0

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement	Date of	Number of students	Agencies
scheme	implemetation	enrolled	involved
Remedial Coaching	16/09/2019	400	Inhouse
Counselling and Mentoring	01/07/2019	1500	Inhouse
Yoga and Meditation Classes	21/06/2020	150	Inhouse

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

	-				
	Name of the	Number of benefited	Number of benefited	Number of students who	Number of
Year	Name of the	students for competitive	students by career	have passedin the comp.	studentsp
	scheme	examination	counseling activities	exam	placed
	Remedial	1.0.0.11	100	_	•
2020	Coaching.	100"	100	0	0
		· · · · · · · · · · · · · · · · · · ·			

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances	received Number	ed Number of grievances redressed Avg. number of days for grievance redressal						
5		5	15					
5.2 - Student Progression								
5.2.1 - Details of campus placement during the year								
	On campus Off campus							
Nameof organizations visited	Number of students participated	Number of stduents placed	Name organiza visite	tions	Number of students participated	Number of stduents placed		

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'	isiteu	ļ		TISILEU				
	NIL O		0	NIL	0	0		
5.2.2	- Student	progression to high	er education in	percentage duri	ng the year			
Year		f students enrolling igher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to		
2019		0	Data not N/A.	Data not N/A.	Data not N/A.	Data not N/A.		
(eg:NE	T/SET/SL	s qualifying in sta ET/GATE/GMAT/C	AT/GRE/TOFEL/	Civil Services/S	tate Governme	ns during the year ent Services)		
lte	ms		Number of stu	udents selected/ q	ualifying			

0

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the vear

Activity	Level	Number of Participants
BLOOD DONATION CAMP	COLLEGE LEVEL	75
YUVA MAHOTSAV	COLLEGE LEVEL	150
WORLD WORM DAY	COLLEGE LEVEL	90
MATDATA AWARENESS	COLLGE LEVEL	350
GANDHI JAYANTI	COLLEGE LEVEL	80
INTERNATIONAL WOMENS DAY	COLLEGE LEVEL	250
AMBEDKAR JAYANTI	DISTRICT LEVEL	100
SANTALI SAHITYA DIWAS	DISTRICT LEVEL	600
COLLEGE FOUNDATION DAY	COLLEGE LEVEL	200
INTER COLLEGE ATHELETIC MEET	COLLEGE LEVEL	475

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of awards	Number of awards for	Student ID	Name of the
Tear	award/medal	Internaional	for Sports	Cultural	number	student
	NIL					N/A

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council at S.P. College, Dumka is a team of motivated individuals who endeveour to uphold the expectations of their fellow students and teaching staff by facilitating several activities and events held for the welfare of the students. Some students are also made members of various administrative bodies like the admission

committee, etc.

4.201 10	
5.4.1	- Whether the institution has registered Alumni Association?
No	
5.4.2 -	- No. of enrolled Alumni:
	0
5.4.3 -	- Alumni contribution during the year (in Rupees) :
	0
5.4.4 -	- Meetings/activities organized by Alumni Association :
	NIL
CRI	TERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 -	Institutional Vision and Leadership
6.1.1	- Mention two practices of decentralization and participative management during the last
year (ı	maximum 500 words)
	The college is committed to creating quality manpower through
	excellence and multi skilled training of students. In its vision
sub	mitted to HRD, Govt. Of Jharkhand for justifying premier status of
1 1	the college, we have proposed establishment of community college
w	within the college which will facilitate teaching and training of
oth	erwise not very academically competent students to be developed as
mul	ti skilled force. It will also address the problem of migration of
	youth from Santal Pargana in huge number. For those, who are
á	academically sound and fit will be exposed of carrying research,
	publication, patenting, consultancy and social leadership9. To
ac	hieve all this focus has been given to character building through
	social commitment and personality Development through specific
	workshop9s and counselling conducted by the career Guidance and
	Counselling Cell headed by a faculty of Psychology department.
Rec	ently special training in ICT was conducted to update the faculty,
2	Administrative members and students in application of computers.
6.1.2 -	- Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details						
Curriculum	The College follows the curriculum formulated by the						
Development	SKM University.						
Research and Development	The teachers are constantly encouraged, motivated and guided by the research and publication committee of the college to take up research work.						
Library, ICT and	The college library consists of thousands of books						

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E-governace area Details Student Admission and Support To take admission in the college students apply online through the Chancellors Portal. The registration of students is also done online. Examination The students fill their examination form online through the website of the University. 6.3 - Faculty Empowerment Strategies 6.3.1 - Teachers provided with financial support to attend conferences / workshops and towa membership fee of professional bodies during the year Year Name of Name of conference/ workshop attended for which financial support provided Name of the professional body for which membership fee is provided 6.3.2 - Number of professional development / administrative training programmes organized the College for teaching and non teaching staff during the year Number of participants		h harra haan anna							
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staff) staff)	organised for teaching staff for non-teaching staff			Date	ate (Teaching	(non-teaching			
NIL NIL					staff)	staff)			
	_		i	I					
6.3.3 - No. of teachers attending professional development programmes, viz., Orientat	L								
Year development organised for t		use Admiss f of s colle and The C and from proce d Since have k effect tion of e-gove To take a through The stude owerment S rovided with professional N professional	used optimally. Pe according to the Admission of students of S.K.M. Universit college along with th the ad The CBCS system has from the year 2017. process is done as p d Since the outbreak of have been guided by t effectively use onlin tion of e-governance in areas of op To take admission in the through the Chancellors students is The students fill their of the website owerment Strategies rovided with financial support to a professional bodies during the year of conference/ workshop attended for which financial support provided NIL	used optimally. People are according to their abilit Admission of students is condu of S.K.M. University, Dumka. college along with the admission p the admission p The CBCS system has been impl and from the year 2017. The examination process is done as per the gu Universit Since the outbreak of COVID-19 have been guided by the college effectively use online teachin tion of e-governance in areas of operations: Details To take admission in the college through the Chancellors Portal. students is also done The students fill their examination the website of the Un owerment Strategies rovided with financial support to attend confer professional bodies during the year of conference/ workshop attended for NIL professional development / administrative train	used optimally. People are deplaced of seconding to their abilities Admission of students is conducted of S.K.M. University, Dumka. The college along with the admission proceed of the CBCS system has been implemented from the year 2017. The examinate process is done as per the guided university. and The CBCS system has been implemented from the year 2017. The examinate process is done as per the guided university. d Since the outbreak of COVID-19 in have been guided by the college are effectively use online teaching and tion of e-governance in areas of operations: To take admission in the college students is also done or The students fill their examination for the website of the Unive owerment Strategies rovided with financial support to attend conference workshop attended for which financial support provided NIL Ni professional development / administrative training	used optimally. People are deployed and according to their abilities and aptive Admission of students is conducted under the of S.K.M. University, Dumka. The Principle college along with the admission committee the admission process. The CBCS system has been implemented in the from the year 2017. The examination and exprocess is done as per the guidelines issue University. d Since the outbreak of COVID-19 in March 202 have been guided by the college and the University. d Since the outbreak of COVID-19 in March 202 have been guided by the college and the University. Details To take admission in the college students app through the Chancellors Portal. The registra students is also done online. The students fill their examination form online. The website of the University. owerment Strategies Name of the professional body which financial support to attend conferences / workshop professional bodies during the year of conference/ workshop attended for which financial support provided Name of the professional body which membership fee is provided with financial support provided for which membership fee is provided in the membership fee is provided in the membership fee is provided in the admission of the year			

	pment programme Nu		rs who attende	urrom Date I o dai	Levuratio		
REFRESHER CO	REFRESHER COURSE 6						
5.3.4 - Faculty and Staff rec	ruitment (no. for r	permanent reci	ruitment):				
Teaching	· ·		,	eaching			
Permanent	Full Time	Per	Full Ti	me			
40	26		27	25			
5.3.5 - Welfare schemes for		1		L			
Teaching	No	on-teaching		Students			
NA		NA		NA			
5.4 - Financial Manageme	nt and Resource	Mobilization					
6.4.1 - Institution conducts	s internal and ext	ernal financia	l audits regu	larly (with in 1	00 word		
each)			5				
,	ernal financi	al audit is	s conducte	d.			
6.4.2 - Funds / Grants					dividual		
philanthropies during the ye		-	non governin	ene boules, in	annadaa		
Name of the non governme			Funds/ Grnat	s received in Rs.	Purpos		
	NIL			0	NIL		
5.4.3 - Total corpus fund gei	nerated						
		0					
5 - Intornal Quality Accu	Iranco System	0					
	-		s been done?				
5.5.1 - Whether Academic a	nd Administrative	Audit (AAA) ha	s been done?	Internal			
	nd Administrative A	Audit (AAA) ha ternal		Internal Authori	tv		
5.5.1 - Whether Academic a	nd Administrative	Audit (AAA) ha	s been done? Yes/No	Internal Authori	ty		
5.5.1 - Whether Academic a Audit Type	nd Administrative A	Audit (AAA) ha ternal		1			
5.5.1 - Whether Academic a Audit Type Academic Administrative	nd Administrative / Ex Yes/No Yes	Audit (AAA) ha ternal Agency C.A.	Yes/No Yes	Authori			
5.5.1 - Whether Academic a Audit Type Academic Administrative 5.5.2 - Activities and suppor	nd Administrative Ex Yes/No Yes t from the Parent	Audit (AAA) ha ternal Agency C.A. - Teacher Asso	Yes/No Yes Ciation (at lea	Authori UNIVERS ast three)	ITY		
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rear		IQAC		IQAC		F	From		То	part	icipants
		UGC CELL									
			•								
CR	ITERI	ON VII - INSTITUT	IONAL	VALUE	S AND	BES ⁻	T PRA	СТІС	CES		
7.1 -	Instit	utional Values and	Social	Respons	sibiliti	es					
		nder Equity (Numl		•			notion	prog	ramme	s organiz	ed by th
		during the year)				•				5	-
	Ti	tle of the programme		Perie	od from		Perio	l To	Nu	umber of P	articipants
										Female	Male
I	ntern	ational Womens	Day	08/0	3/202	0 0	8/03/	202	0	150	100
7.1.2	- Envi	ronmental Consciou	sness an	d Sustair	nability	/Altei	rnate E	nerg	y initia	tives such	as:
Pe	ercenta	age of power requi	ement o	of the U	niversi	ty me	t by th	e re	newabl	e energy	sources
		World Env	ironme	ent Day	y Int	ernat	tiona	l Ea	arth I	ay	
7.1.3	- Diffe	erently abled (Divya	ngjan) fr	riendline	ess						
		ltem facilitie	es			Yes/N	lo	١	Number	of benefici	aries
		Ramp/Rai	ls			Yes	3				
		Rest Room	ns			Yes	3				
	S	Scribes for exa	minati	on		Yes	8				
7.1.4	- Inclu	usion and Situatedne	ess								
		per of initiatives to	Number o	of initiativ	ves take	n to				_	Number of
Year		dress locational dvantages and	engage w	ith and co	ontribut	e to Da	ateDura	tion	Name of	lssues addressed	participatin students
		disadvantages	loc	al comm	unity			Initia		auuresseu	and staff
									NIL	NIL	
I		<u> </u>				1				1	<u>I</u>
7.1.5	- Hum	an Values and Profe	ssional	Ethics Co	ode of	condu	ct (han	dboo	oks) for	various s	takeholder
Tit	1	Date of publ							, max 100		
NI	L										
7.1.6	- Acti	vities conducted for	promoti	ion of un	niversal	Value	es and l	Ethic	S		
Ac	tivity	Duration From	n	Dura	ation To			Nu	mber of	participan	ts
1	NIL										
7.1.7	- Initi	atives taken by the	institutio	on to ma	ke the	camp	us eco-	frier	ndly (at	least five	e)
P	lanta	tion, Tobacco	Free (Campus	, Pol	yther	ne Fr	ee (Campus	s, Avai	libilty
		of clean d	rinkin	g wate	er, Gr	een	and c	lea	n cam	pus.	
7.2 -	Best	Practices									
7.2.1	- Desc	ribe at least two in	stitution	al best p	oractice	es					
	The	e college runs	a Ment	al Hea	alth	Cound	cilli	ng (Centre	under	the
D	epart	ment of Psycho	logy.	The of	bject	ives	of t	he d	centre	e is to	create
	awar	eness among st	udents	and m	ember	s of	the	soc	iety	on diff	erent
	me	ental health is	sues t	hrough	h var	ious	semi	nars	s, woi	kshop	and
ac	tivit	ies. Secondly,	Remed	lial C	lasse	s are	e run	by	the c	college	for the

preparation of various competitive examinations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

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7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Strength : Eighteen contractual teachers in different departments

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NAAC

joined adding to the teaching environment of the college. The
students are highly disciplined with regards to the obedience to the
teachers. Uniforms (dress code) has been implemented for the
students. Participation in sports cultural activities increased.
Weakness: Still there is shortage of permanent teachers and non-
teaching staff in the college. New building needs to be constructed
for different faculties and subjects. Lack of departmental library.
Opportunities: More scope to use modern technology aids in teaching
and learning process. Communication and skill development programmes
needs to be implemented on a large scale. To train and counsel more
students to be employable. For this more and more vocational courses
may be started in the college in addition to BCA, B.Ed. and LL.B.
Challenges (Threats): Talented students of the surrounding town and
village area are attracted towards the technical education e.g.,
B.Tech., MBBS etc. and less interested in general higher education.
Late acceptance and adaptability to the modern teaching and learning
process like smart classes. Delayed promotion of teachers and non-
teaching staff make them attracted towards the other
institutions/services which also poses a threat to an efficient
teaching environment
Provide the weblink of the institution
()
8.Future Plans of Actions for Next Academic Year
1. Automation of library. 2. Construction of PCC road within the
campus. 3. Plantation of 500 plants. 4. Purchasing of 200 classroom
benches. 5. Purchasing of 100 fans for classrooms. 6. Purchasing of
computers. 7. Purchasing of office equipment. 8. Purchasing of water
purifiers for students.
ere by declare that all the data entered are true to my knowledge. \checkmark
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