IQAC Submission

Academic Year to which AQAR has to be submitted : 2019-2020

Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SANTAL PARGANA COLLEGE, DUMKA**
Name of the head of the Institution	**DR. KHIRODHAR PRASAD YADAV**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06434222246**
Mobile no.	**7004502559**
Registered Email	**spc1954@rediffmail.com**
Alternate Email	**spcdumka@gmail.com**
Address	**SONUADANGAL PAKUR ROAD**
City/Town	**DUMKA**
State/UT	**Jharkhand**
Pincode	**814101**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. DHANANJAY KUMAR MISHRA**
Phone no/Alternate Phone no.	**06434222246**
Mobile no.	**9939658233**
Registered Email	**dkmishraspcd@gmail.com**
Alternate Email	**spc1954@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://spcollegedumka.com/iqac (https://spcollegedumka.c**

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Period From
1	B	2.25	2017	22-Feb-2017

6. Date of Establishment of IQAC	**21-May-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality cu		
Item /Title of the quality initiative by IQAC	Date & Duration	Number o
No Data Entered/Not Applicable!!!		

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/W

Institution/Department/Faculty	Scheme	Funding Agency	Year of awar
S.P. COLLEGE, DUMKA	RUSA	CENTRAL GOVT.	2

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View (https://assessmentonline.naac.gov.in/public/Postacc/Form
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No

Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether	No

IQAC received funding from any of the funding agency to support its activities during the year?	

12. Significant contributions made by IQAC during the current year(maximum five bullets)

By way of direction and circulars from time to time. Supporting and p
general section, accounts section and examination department. By
stakeholders through organization of seminars on different occasio
extracurricular activities. By way of awareness on health care, gender s
cleanliness drive and computer literacy, community participation (Unnat l

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Qu
achieved by the end of the academic year

Plan of Action	Achieve
Different committees formed. Strategy planned. Digitization (for efilling, registration, admission, result notices). Asset creation (purchase of colour printer). Formation of UGC research cell. Social responsibility (through Santal Culture Heritage Cell awareness is being created. Gender sensitization (workshop by women cell). Environmental awareness. Tree plantation. Facilities for differently able (Divyang) (build ramps). Sharing information about different welfare scheme. Meeting with stakeholders planned. Feedback from parents students to be taken together.	Change in attitude of s involvement. Awareness Collaboration related t (reponses to UGC initia significance of local s No complaint pared on g painting debates. Highl bags, lack of recharge harness solar energy. T railings are to be cons circulars special event executed. Feedbacks fro

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any	No

other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS
1.1 – Curriculum Planning and Implementation
1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> The college follows the curriculum formulated by S.K.M. University, Dumka. The Board of Studies of the University designs the curriculum of the concerned subjects. The curriculum is modified time to time to keep pace with the changing times. The college is regularly informed by the University through letters and emails regarding any such changes or modifications. The Principal then informs the concerns departments about the changes made in the curriculum. At the

beginning of the new academic session the college designs an academic calendar. The Principal of the college with the help of some teachers plans a time table schedule for each subject which includes lecture hours. The Heads of the respective departments then organize inter departmental meetings with faculty members. During these meetings the schedule of the lectures are planned and the syllabus is distributed among the various faculty members of the departments. The faculty members are given specific timelines to complete their portion of the syllabus. If someone is not able to finish the topics assigned to him or her within the stipulated time then he/she is instructed to arrange some extra classes to finish the syllabus as soon as possible. As per the requirements of the curriculum and after taking the advice of the respective departments, new books are ordered from time to time. For the effective delivery of the curriculum teachers are encouraged to use various teaching methods such as power point presentations, assignments, seminars, webinars, online lectures and workshops. The faculty members receives adequate support from the University and the college to understand and implement the curriculum. Two internal tests are taken every semester which are conducted by the respective Departments. These internal tests are well planned and executed and are both "Written and Verbal" in nature.The end-sem examination is conducted by the University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NIL	**NIL**		**0**	**NIL**	**NIL**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
	NIL	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
	NIL	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**0**	**0**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL		**0**

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
	NIL	0

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution collects the feedback on various issues from different stake holders such as the students, faculty members, employers, alumni and parents. Several meetings are then held at various levels to deliberate upon the feedback received from the different stake holders. Good and valid advice and suggestions received from the above stated stakeholders are then used in giving proper direction to the institute.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
	NIL	0	0	0

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4088	30	37	0	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
40	37	75	2	1	

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

An efficient mentoring system has been introduced in our college from Session 2019-20. The aim of this mentoring system is not only to establish a better and effective relationship between the teachers and the students but also to continuously monitor, council and guide the students in educational and personal matters. All the teachers of the college work as mentors to the students of their departments. The mentors meet the students both in groups as well individually.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4122	40	1:103

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
	NIL		NIL

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA		2017–20	31/10/2020	03/12/2020

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In addition to the two mid sem internal tests conducted by the respective departments students are also given specific tasks and assignments from time to time to ensure their all round development.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college adheres to the academic calendar of the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.spcollegedumka.com (www.spcollegedumka.com)

2.6.2 – Pass percentage of students

Programme Programme		Programme Specialization	Number of students appeared in the	Number of students passed in final	Pass

Code	Name	Programme Specialization	appeared in the final year examination	passed in final year examination	Percentage
	MA	BANGLA, SANSKRIT, URDU	30	30	100
	BCA		39	39	100
	BEd		100	100	100
	BCom	ACCOUNTANCY	23	23	100
	BSc	PHYSICS, CHEMISTRY, ZOOLOGY, BOTANY, MATH	319	314	98
	BA	HINDI, SANSKRIT, ENGLISH, BANGLA, SANTALI, URDU, MAITHILI, PHILOSOPHY, HISTORY, POL.SC., ECONOMICS, PSYCHOLOGY, MATH	484	483	99.9

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NO

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
	0	NIL		

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL		

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	7	4

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sanskrit	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PHYSICS	1	
National	PSYCHOLOGY	2	

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	2
PSYCHOLOGY	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL		0	NIL	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL		0	0	NIL

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	20	2	2

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
WAN MAHOTSAVA	SP COLLEGE, DUMKA	37	300
PAYYAVARAN JAGRUKTA ABHIYAN	SP COLLEGE, DUMKA	30	232
BETI BACHAO			

BETI BACHAO, BETI PADHAO ABHIYAN	SP COLLEGE, DUMKA	38	168
SWACHHATA ABHIYAN	SP COLLEGE, DUMKA	39	300
UNNAT BHARAT ABHIYAN	SP COLLEGE, DUMKA IN COLLABORATION WITH SKMU DISTRICT ADMINISTRATION	35	250

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
N/A	N/A	N/A	30	550

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	N/A	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	N/A	N/A			0

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL		NIL	0

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5000000	2167250

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL		NIL	2021

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
Text Books	46162	0	46162
Reference Books	918	0	918

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
NIL	NIL	NIL	

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	75	1	1	1	1	3	18	0	0
Added	0	0	0	0	0	0	0	0	0
Total	75	1	1	1	1	3	18	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

70 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	()

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	5000000	2167250

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has the following infrastructure facilities- classrooms

College has the following infrastructure facilities- classrooms, laboratories, library, girls common room, indoor and outdoor game facilities etc. They are utilized optimally. An auditorium is also available for various academic and cultural programmes and activities. Repair and maintanance of these infrastructural facilities are done as per the policies of the college.

N/A (N/A)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	16/09/2019	400	Inhouse
Counselling and Mentoring	01/07/2019	1500	Inhouse
Yoga and Meditation Classes	21/06/2020	150	Inhouse

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Remedial Coaching.	100"	100	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

| NIL | 0 | 0 | NIL | 0 | 0 |

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	0	Data not N/A.	Data not N/A.	Data not N/A.	Data not N/A.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
	0

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
BLOOD DONATION CAMP	COLLEGE LEVEL	75
YUVA MAHOTSAV	COLLEGE LEVEL	150
WORLD WORM DAY	COLLEGE LEVEL	90
MATDATA AWARENESS	COLLGE LEVEL	350
GANDHI JAYANTI	COLLEGE LEVEL	80
INTERNATIONAL WOMENS DAY	COLLEGE LEVEL	250
AMBEDKAR JAYANTI	DISTRICT LEVEL	100
SANTALI SAHITYA DIWAS	DISTRICT LEVEL	600
COLLEGE FOUNDATION DAY	COLLEGE LEVEL	200
INTER COLLEGE ATHELETIC MEET	COLLEGE LEVEL	475

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
	NIL					N/A

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council at S.P. College, Dumka is a team of motivated individuals who endeveour to uphold the expectations of their fellow students and teaching staff by facilitating several activities and events held for the welfare of the students. Some students are also made members of various administrative bodies like the admission committee, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is committed to creating quality manpower through excellence and multi skilled training of students. In its vision submitted to HRD, Govt. Of Jharkhand for justifying premier status of the college, we have proposed establishment of community college within the college which will facilitate teaching and training of otherwise not very academically competent students to be developed as multi skilled force. It will also address the problem of migration of youth from Santal Pargana in huge number. For those, who are academically sound and fit will be exposed of carrying research, publication, patenting, consultancy and social leadership9. To achieve all this focus has been given to character building through social commitment and personality Development through specific workshop9s and counselling conducted by the career Guidance and Counselling Cell headed by a faculty of Psychology department. Recently special training in ICT was conducted to update the faculty, Administrative members and students in application of computers.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	**The College follows the curriculum formulated by the SKM University.**
Research and Development	**The teachers are constantly encouraged, motivated and guided by the research and publication committee of the college to take up research work.**
Library, ICT and	**The college library consists of thousands of books**

Physical Infrastructure / Instrumentation	which have been arranged properly, keeping in mind the respective department. Efforts are being made for the automation of library.
Human Resource Management	All human resources available within the college are used optimally. People are deployed and engaged according to their abilities and aptitudes.
Admission of Students	Admission of students is conducted under the guidance of S.K.M. University, Dumka. The Principal of the college along with the admission committee carry out the admission process.
Examination and Evaluation	The CBCS system has been implemented in the college from the year 2017. The examination and evaluation process is done as per the guidelines issued by the University.
Teaching and Learning	Since the outbreak of COVID-19 in March 2020 teachers have been guided by the college and the University to effectively use online teaching and learning methods.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	To take admission in the college students apply online through the Chancellors Portal. The registration of students is also done online.
Examination	The students fill their examination form online through the website of the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
	NIL	NIL	NIL	

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
	NIL	NIL				

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the

Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	6			

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
40	26	27	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	NA	NA

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External financial audit is conducted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	Yes	C.A.	Yes	UNIVERSITY

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal parent-teacher association in the college but the various departments of the college conduct frequent parent-teachers meetings.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Formation of UGC Research Cell, Anti Ragging Cell, Women Cell, Internal Complaint Cell.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Name of quality initiative by	Date of conducting	Duration	Duration	Number of

Year	IQAC	IQAC	From	To	participants
	UGC CELL				

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2020	08/03/2020	150	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
World Environment Day International Earth Day

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	
Rest Rooms	Yes	
Scribes for examination	Yes	

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
					NIL	NIL	

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation, Tobacco Free Campus, Polythene Free Campus, Availibilty of clean drinking water, Green and clean campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college runs a Mental Health Councilling Centre under the Department of Psychology. The objectives of the centre is to create awareness among students and members of the society on different mental health issues through various seminars, workshop and activities. Secondly, Remedial Classes are run by the college for the preparation of various competitive examinations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
()

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
Strength : Eighteen contractual teachers in different departments

joined adding to the teaching environment of the college. The students are highly disciplined with regards to the obedience to the teachers. Uniforms (dress code) has been implemented for the students. Participation in sports cultural activities increased. Weakness: Still there is shortage of permanent teachers and non-teaching staff in the college. New building needs to be constructed for different faculties and subjects. Lack of departmental library. Opportunities: More scope to use modern technology aids in teaching and learning process. Communication and skill development programmes needs to be implemented on a large scale. To train and counsel more students to be employable. For this more and more vocational courses may be started in the college in addition to BCA, B.Ed. and LL.B. Challenges (Threats): Talented students of the surrounding town and village area are attracted towards the technical education e.g., B.Tech., MBBS etc. and less interested in general higher education. Late acceptance and adaptability to the modern teaching and learning process like smart classes. Delayed promotion of teachers and non-teaching staff make them attracted towards the other institutions/services which also poses a threat to an efficient teaching environment

Provide the weblink of the institution
()

8.Future Plans of Actions for Next Academic Year

1. Automation of library. 2. Construction of PCC road within the campus. 3. Plantation of 500 plants. 4. Purchasing of 200 classroom benches. 5. Purchasing of 100 fans for classrooms. 6. Purchasing of computers. 7. Purchasing of office equipment. 8. Purchasing of water purifiers for students.

here by declare that all the data entered are true to my knowledge. ☑️

Re-Submit

ick